

## **POLICY 6146.2(a)**

### **Instruction**

#### **Statewide Proficiency/Mastery Examinations**

Each student in grades three through eight inclusive and grade eleven shall take the statewide mastery examinations.

Students who meet or exceed the statewide mastery goal on all components of the eleventh grade SAT and Next Generation Science Standards (NGSS), shall have a certification of such mastery made on the permanent record and transcript and be provided a certificate of mastery for all components. Students who have not met goal are encouraged – but not required – to retake the SAT, even those who have achieved proficiency.

Achieving a satisfactory score on the SAT test shall not be the sole criterion for graduation.

Special education students shall participate in mastery testing except when their Planning and Placement Team determines that participation would be inappropriate and recommends the use of a checklist as specified by the State Board of Education.

All English learners (ELs) including recently arrived, defined as those students whose initial entry date in a U.S. school is less than two years (24 months) prior to test administration are required to participate in all content areas of the state summative assessment.

All students identified as English Learners (EL) regardless of how long they have been enrolled in school shall take the mastery examination in all content areas (reading/language arts, mathematics, science). Scores on each component of the mastery examination for English learners who have been enrolled in school in this state or another state for fewer than twenty (20) school months shall not be used for the purposes of calculating the school accountability index as defined in C.G.S. 10-223e.

The Board of Education recognizes that federal law requires full participation of all students on the state summative assessments, with a minimum standard for the participation rate of at least 95 percent of all students and all student groups for each subject. Further, the Board realizes there are consequences for districts and schools not meeting this participation role threshold on these state summative assessments.

The school district shall annually report to the State Board of Education indicators of (a) instructional improvement and, (b) student progress as a result of testing, remedial assistance and compensatory program in accordance with C.G.S. 10-14m et seq.

**POLICY 6146.2(b)**

**Instruction**

**Statewide Proficiency/Mastery Examinations** (continued)

Legal Reference: Connecticut General Statutes  
10-14n Statewide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by PA 03-174 and PA 03-168) PA 13-207, Section 115 of PA 14-217, PA 15-238 and PA 17-14)  
10-14o Compensatory education grant. Financial statement of expenditures.  
10-14p Reports by local and regional boards re instructional improvement and student progress.  
10-14q Exceptions. (As amended by PA 01-205)  
10-223e State-wide education accountability plan.  
PA 15-238 An Act Concerning Students Assessments  
34 CFR, Part 200 Regulations appearing in Federal Register, 9/13/06.

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MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut