

instructional leaders, and teachers were charged to develop a distance learning plan, professional learning sequence, and an amended grading policy to conclude the 2019–2020 academic year. The continuation of this task force will frame and develop alternative structural plans to support changes that may occur based on health and environmental data.

The three plans will reflect the following:

- **Green Plan (Face-to-Face and Remote Learning Experiences):** Current recommendations by the Connecticut State Department of Education have students returning to the brick-and-mortar schooling in August. There will be a cohort of families that will “opt-in” to a remote experience despite the recommendation by Governor Lamont and Education Commissioner Cardona. The “Green Plan” will implement the tenets from each domain in **The Re-Entry: Getting Back to Innovation and Equity**. Blended learning will be the preferred instructional method.
- **Yellow Plan (Hybrid Learning Experience):** In the event of COVID-19 cases increasing at a moderate level in Connecticut or Middletown, we will make a recommendation to the Middletown Board of Education to employ our “Yellow Plan.” This shift would include alternative scheduling, modified cohorts, reduced building capacity, and strengthened hybrid learning experiences (e.g. face-to-face coupled with asynchronous and synchronous instruction). Blended learning will be the preferred instructional method.
- **Red Plan (Distance Learning Experience):** In the event of COVID-19 cases reaching a level that is hazardous in Connecticut or Middletown, we will implement our distance learning strategy that will be entirely remote. Online instruction without the brick-and-mortar experience will be the preferred instructional method.

The Middletown Public Schools task force will be working throughout the 2020–2021 academic year to review “lessons learned” from our distance learning experience to enhance our remote learning strategy should COVID-19 cases increase exponentially. The task force will develop innovative approaches within the hybrid experience if health conditions suggest we move into this environment. The on-going work of the task force will be to monitor and make suggestions to improve the current re-entry plan using a sub/whole committee structure that will meet every month.

GREEN PLAN

FULL IMPLEMENTATION

Plan A:
"The Re-Entry: Getting Back to Innovation and Equity"

No Spread of Virus

100% of Face-to-Face
*Remote learning will be available for families who do not feel safe returning to the brick-and-mortar under current state recommendations

Instructional Mechanism:
Blended Learning

Current health and environmental data has suggested minimal transition of the COVID-19 virus. Schools will operate under special parameters to inhibit the spread of the virus using a blended learning model for instruction. Students will have a personalized learning experience. Internet access points and technology will be provided to families who need support.

YELLOW PLAN

HYBRID LEARNING EXPERIENCE

Plan B:
Moderate increases in COVID-19 cases in Connecticut or Middletown

Moderate Spread of Virus

Alternative Schedules for A/B cohort of students (half of student population on any given day)

Instructional Mechanism:
Blended Learning

Based on an increased number of COVID-19 cases, schools will operate on alternative schedules with students in A/B cohorts. Operational structures will function at a reduced ratio of 50%. Elements of the "Green Plan" and "Red Plan" will be implemented in an integrative manner. Access points and technology will be provided to families who need support.

RED PLAN

DISTANCE LEARNING

Plan C:
Exponential increases of COVID-19 cases in Connecticut or Middletown

High Spread of Virus

Requiring all students to access instruction at home

Instructional Mechanism:
Distance/Remote Learning

Based the widespread numbers of COVID 19 cases, learning will take place at home with pre-determined structures to support the continuation of a high-quality learning experience for students. Access points and technology will be provided to families who need support.